

Sprouting Enterprise

Level	Years	Description	Duration	Outcomes
Primary	7-9	<p>With the emphasis on enterprise creation and community engagement students learn efficient routines to run a vegetable and flower seedling sales enterprise:</p> <ul style="list-style-type: none"> - Selecting and raising seedlings - Potting - Growing on - Labelling - Displaying - Marketing strategies - Sales and other business-related skills 	<p>120 mins x 3 Sessions</p> <p><u>Session 1</u> Training @ Cape</p> <p><u>Session 2</u> Incursion @ School</p> <p><u>Session 3</u> Follow-up session @ ZOOM</p>	<p>: Students gain experience in setting up and running a small enterprise.</p> <p>: Students learn and demonstrate efficient plant nursery routines.</p> <p>: Students monitor and measure plant growth over time.</p> <p>: Students monitor and manage plant health.</p> <p>: Students gain small business skills experience that can be applied effectively to other contexts.</p> <p>: Students engage with the broader school community through seedling sales.</p>
Our Year 7 - 9 program caters to the Victorian Curriculum F-10 descriptors as shown below				
The Victorian Curriculum			Years 7, 8, 9	
Design and Technology	Technologies Contexts (Food and Fiber Production)		The program teaches students how to select, grow, and manage plants, aligning with content related to understanding the sustainable production of food and fibre. Students apply practical skills in raising seedlings, potting, and ensuring plant health, which connects with curriculum goals of developing designed solutions.	
	Creating Designed Solutions		Students work on real-world problems, such as marketing and selling seedlings, which involves designing and implementing solutions that meet specific needs.	
Economics and Business	Business Environments and Enterprises:		The focus on setting up and running a small enterprise directly connects with understanding the characteristics of successful businesses, marketing strategies, and the importance of innovation and entrepreneurship.	
	Financial Literacy:		Through the sales aspect of the program, students learn about handling money, pricing, and managing resources, which are key elements of financial literacy.	
Cross Curriculum Priorities: Sustainability			The emphasis on raising and selling seedlings connects to the sustainability priority, teaching students about environmentally responsible practices in business and the importance of sustainable agriculture.	