

## Feeding Our Community

Level	Years	Description	Duration	Outcomes
Middle School	7-9	<p>With the emphasis <i>on engaging with our local food system</i> students learn about food systems through engaging in a small-scale food system model in two sessions.</p> <p><b>The first session</b> covers the fundamentals involved in growing and producing vegetables efficiently and sustainability.</p> <p><b>The second session</b> involves students in the process of harvesting, washing, weighing, recording and then distributing the produce to a local food charity.</p>	180 mins	<ul style="list-style-type: none"> <li>: Students are prompted to critically reflect on the food system and to consider where our food comes from and how it gets to us.</li> <li>: Students learn about closed loop systems in the context of recycling organics to grow vegetables.</li> <li>: Students work in small teams to learn and perform vegetable gardening routines.</li> <li>: Students learn to harvest, clean, weigh, record and distribute produce to a charity organisation.</li> <li>: Students demonstrate increased confidence and proficiency in growing vegetables through their engagement within the broader community in vegetable growing initiatives.</li> </ul>

Our **Year 7 - 9 program** caters to the Victorian Curriculum F-10 descriptors as shown below

The Victorian Curriculum		Years 7, 8, 9
Geography	Environmental Change and Movement	The focus on sustainable food systems and closed-loop recycling ties into curriculum content on how environmental systems function and how people manage and use resources. Students also explore how food production impacts the environment and communities.
	Geographies of Interconnections	By reflecting on where food comes from and how it is distributed, students engage with concepts related to the interconnections between places, people, and environments, particularly in the context of global and local food systems.
Civics and Citizenship	Community Engagement and Social Responsibility	The program encourages students to participate in their community by contributing to a local food charity. This promotes active citizenship, responsibility, and the role of individuals in addressing social issues, such as food security and equity.
	Ethical Understanding	Students are prompted to reflect on the ethics of food distribution and access, and the responsibilities of individuals and communities in supporting sustainable and fair food systems.
Cross Curriculum Priorities: Sustainability		The emphasis on sustainable food systems and recycling organics relates directly to the sustainability. Students explore how sustainable practices in agriculture and food production can positively impact communities and the environment.