Farmer For a Day					
Level	Years	Description	Duration	Outcomes	
Primary	4 - 6	With the emphasis on <i>gardening skills</i> development students work in a small team on a short rotation cycling from one activity to the next systematically learning about each component of gardening in the community farm. short rotation activities include: - Composting and worms - Sowing seed and growing seedlings - Planting seedlings - Harvesting and washing produce	120 mins	 : Students work in small teams to learn and perform vegetable gardening routines. : Students gain confidence in learning and mastering new skills. : Students learn about recycling organics to grow vegetables. : Students experience how vegetables are grown : Students learn about food miles and organic vs non organic vegetable production : Students demonstrate increased confidence and proficiency in growing vegetables through their engagement with school gardening program. 	
Our Year 4	- 6 progra	m caters to the Victorian Curriculum F-10 descriptor	s as shown be	elow	
The Victorian Curriculum			Years 4, 5, 6		
Science		Biological Science	Students explore how living things grow, change, and have life cycles (e.g., plant growth, seed germination, and the role of compost and worms in the ecosystem).		
		Science as a Human Endeavour	The focus on organic versus non-organic farming practices and food miles introduces students to the impact of human activity on the environment and sustainability.		
Health and Physical Education		Healthy Eating	The program teaches students about the sources of their food, the benefits of fresh produce, and the importance of healthy eating choices. Understanding food miles and organic farming can contribute to informed food choices, promoting overall well-being.		
		Personal, Social, and Community Health	Activities that build confidence and teamwork skills align with content focusing on developing resilience, self-confidence, and collaboration.		

Cross Curriculum Priorities: Sustainability

The focus on recycling organics, reducing food miles, and organic versus non-organic practices connects directly sustainability.